



The Knowledge of Languages – a World without Borders Curriculum
2020-1-LV01-KA201-077558
<http://nobordersforenglish.com/>



Nmbr	Theme	Learning Outcomes and Language Skills	Content - Functions	Activities	Recommendations on Website	Evaluation	
1	I N T R O D U C I N G M Y S E L F A N D F A M I L Y	I n t r o d u c i n g	- Students will be able to greet each other. - Students will be able to understand subject pronouns - Students will be able to express his/her name. - Students will be able to name family members.	What's your name? —My name is —I'm	1- Warm Up (Videos including the content) 2- Flash Cards Introducing Function Words (Quizlet) 3- Songs (Youtube) 4-Videos introducing the language skills and learning outcomes. 5- Digital Games (Wordwall, Quizlet) 6- Worksheets	Teachers' Guide Parents' Guide Recommended Videos Recommended Applications Recommended websites	- Evaluation (iveworksheet.com) - Student observation forms
		G r e e t i n g s	- Students will be able to ask name and answer questions.	Hi! Hello! Good morning! Good afternoon! Good night! Good bye! Bye!			
		W h o i s . . .		How are you? —I'm fine. You? —I'm okay, thank you. How are you? Great, thanks. Who is she? — She's my ... Who is this/that? — This/that is my			
		F a m i l y		aunt, -s brother, -s cousin, -s family father, -s, dad, daddy grandfather, -s, grandpa grandmother, -s, granny, grandmom mother, -s, mom, mommy sister, -s uncle, -s			
		S u b j e c t P r o n o u n s		I You We They He She It			
2	M Y H o u s e	P a r t s o f H o m e	- Students will be able to ask about and say the parts of a house. - Students will be able to ask about and tell the location of things in a house. - Students will be able to name household items.	bathroom bedroom house/home kitchen living room dining room	1- Warm Up (Videos including the content) 2- Flash Cards Introducing Function Words (Quizlet) 3- Songs (Youtube) 4-Videos introducing the language skills and learning outcomes. 5- Digital Games (Wordwall, Quizlet) 6- Worksheets	Teachers' Guide Parents' Guide Recommended Videos Recommended Applications Recommended websites	- Evaluation (iveworksheet.com) - Student observation forms
		H o u s e h o l d i t e m s		sofa, armchair, table, carpet, television, lamp, plate, fork, spoon, knife, curtain, pillow, computer, clock, mirror, door, window, fridge, cooker, drawer, bookcase, wardrobe, toilet, sink, cupboard,			
		L o c a t i o n o f t h i n g s		Where is the ...? It is in on under behind in front of between next to near			
3	O c c u p a t i o n s	D e s c r i b i n g w h a t p e o p l e	- Students will be able to identify other people's job. - Students will be able to talk about other people's jobs. - Students will be able to understand the places of professions. - Students will be able to tell where people work.	What is your job? I'm a/an ... What is his / her job? He / She is a/an ... actor, -s /actress, -es businessman, -men chef, -s dancer, -s doctor, -s farmer, -s fireman, -men nurse, -s pilot, -s policeman, -men policewoman, -women singer, -s teacher, -s vet, -s waiter, -s writer, -s	1- Warm Up (Videos including the content) 2- Flash Cards Introducing Function Words (Quizlet) 3- Songs (Youtube) 4-Videos introducing the language skills and learning outcomes. 5- Digital Games (Wordwall, Quizlet) 6- Worksheets	Teachers' Guide Parents' Guide Recommended Videos Recommended Applications Recommended websites	- Evaluation (iveworksheet.com) - Student observation forms
		T e l i n g w h e r e p e o p l e w o r k		Where do you work? I work at ... Where does he/she work? He/she works at ... farm, hospital, school, fire station, police station, cafe, restaurant, office, airport,			